



BSD#7 LRSP Strategic Objective ACTION PLAN:

1.01 CI Personalize Learning Special Education 2012-13

Strategic Objective (SO): 1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Special Education

Leader: Chad Berg

Team Members: Special Education Staff, Curriculum & Instruction office support, SEPTA partnerships

Action Plan Projected Completion Date:

Ongoing

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.*

1. OPI and Office of Special Education data on performance towards the district applicable performance indicators
2. Use of performance management system to analyze cohort group growth relative to prior year performance on criterion based measures

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.*

1. Use of consensus process for linkage to LRSP
2. Use of RtI framework to implement best-practices in curriculum, instruction and assessment

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
<ol style="list-style-type: none"> 1. Special education staff will participate in District planning for the Response to Intervention initiative, to integrate practices of assessment, collaboration, and delivery of instruction with general education and intervention services. <ol style="list-style-type: none"> a. Program alignment, including staffing and budget allocations, will be based on a review of student needs, while increasing capacity of Resource Programs to meet the needs of students in the Least Restrictive Environment. b. Progress monitoring techniques will be consistently implemented in Individualized Educational Programs c. Supplemental and Core Replacement programs and practices for reading and math will be implemented with consistency across elementary, middle, and high school levels with material purchases based on gaps or inconsistencies and annual available funds d. Integrated service delivery options will be reviewed, implemented and adjusted at the school level 	<ol style="list-style-type: none"> 1. Coordinated by Special Education Director 	<ol style="list-style-type: none"> 1. Ongoing, linked to RtI action plan

<p>2. Options for collaborative, community-based preschool special education services will be developed and implemented based on individual child needs</p> <p>3. Options for regional, collaborative mental health and education program supports will be explored and implemented and feasible</p> <p>4. Community and family engagement will continue to be stressed through partnerships with the Special Education Parent Teacher Association</p> <p style="padding-left: 40px;">a. Engage partners in planning and holding SEPTA Expo</p> <p>5. Special Education staff will participate in District professional development planning, to identify and implement training in:</p> <p style="padding-left: 40px;">a. District implementation practices surrounding College and Career Readiness and Common Core State Standards</p> <p style="padding-left: 40px;">b. Use of Inform data management system</p> <p style="padding-left: 40px;">c. Preparation for 2013-2014 Compliance Monitoring cycle</p> <p style="padding-left: 40px;">d. Use of Augmentative/Assistive Communication devices</p> <p style="padding-left: 40px;">e. Implementing differentiated instruction through appropriate accommodations and modifications in the general education setting</p> <p style="padding-left: 40px;">f. Practices that promote student self-advocacy and independence</p> <p style="padding-left: 40px;">g. Specialized Program (Life Skills and Behavior Programs) PLC</p> <p style="padding-left: 40px;">h. Crisis Prevention Institute – de-escalation/safety</p> <p style="padding-left: 40px;">i. Ongoing training for implementation of supplemental and core replacement materials and practices for identified staff</p>	<p>2. Special Education Director, Elementary Coordinator, preschool team, community</p> <p>3. Special Education Director, Business Director, Regional partner schools, collaborating mental health agency</p> <p>4. Special Education Director, Staff, SEPTA</p> <p>5. District Professional Development committee, Special Education Director, Coordinators, Staff</p>	<p>2. Ongoing</p> <p>3. School year 2012-13</p> <p>4. Ongoing</p> <p>5. School year 2012-13</p>
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Progress expected by the end of the year:

Compliance monitoring recommendations are being implemented, budget planning allows for staff realignment linked to LRSP, special education staff implementing best-practice approaches in curriculum, instruction and assessment, linked to RtI activities